

Atkinson Academy Accountability Plan (LCAP)

Atkinson Academy Charter School (“Atkinson Academy”) accepts greater accountability by being held to high standards for achievement, financial management, and parent satisfaction. Atkinson Academy will be held to the following accountability standards aligning to the Local Control Accountability Program (LCAP) Eight State Priorities.

ACHIEVEMENT GOAL #1 — BASIC SERVICES
The degree to which teachers are appropriately assigned (E.C. §44258.9) and fully credentialed, and every pupil has sufficient access to standards-aligned instructional materials (E.C. § 60119), and school facilities are maintained in good repair (E.C. §17002(d))

School Action	Method of Assessment	Person(s) Responsible
<ul style="list-style-type: none"> • Provide highly qualified credentialed teachers • Provide easy access to standards based instruction and learning opportunities to prepare every students to graduate, ready for college or career • Promote collaboration, transparency, and communicate with students, parents, staff , and the broader community • Evaluate need for support services to support student acquisition on learning technology • Well maintain facilities in good repair and conducive for learning • Online Courses are aligned to Common Core Standards and taught by certified teachers which provides flexibility for students to learn at their own pace and place • Provide free in-person tutoring for enrichment, clubs and behavioral services (such as social and emotional) 	<p>NGSS, SBAC, Online LMS, Professional Development/Competency Review, NWEA, Safety and Maintenance checklist of inventory and areas of concerns</p>	<ul style="list-style-type: none"> • Principal • Instructional Leaders • Director of Education • Director of Business • Chief Executive Officer

ACHIEVEMENT GOAL #2 — IMPLEMENTATION OF COMMON CORE STATE STANDARDS

Atkinson Academy will meet or exceed the same accountability standards as district schools regarding the implementation of Common Core State Standards, including how EL students will be enabled to gain academic content knowledge and English language proficiency

School Action	Method of Assessment	Person(s) Responsible
<ul style="list-style-type: none"> • Promote achievement for all students in a rigorous 21st century learning environment of collaboration, high levels of critical thinking, communication, and creativity. • Online Courses are aligned to Common Core Standards and taught by certified teachers which provides flexibility for students to learn at their own pace and place • Instructional Leaders and administrators will receive training on implementation of the aligned CCSS and ELD standards • Offer hands-on/PBL professional development to support EL students online and onsite • Evaluate interventions and implement new methods for supporting student’s learning needs to ensure success. 	CELDT, ELPAC, NWEA, CAASPP, EAP	<ul style="list-style-type: none"> • Instructional Leaders • Principal • Director of Business • Parents/Caregivers

ACHIEVEMENT GOAL #3 — PARENTAL INVOLVEMENT

Atkinson Academy will meet or exceed the same accountability standards as district schools for parental involvement, including efforts to seek parent input for making decisions for schools, and how the school will promote parent participation

School Action	Method of Assessment	Person(s) Responsible
<ul style="list-style-type: none"> • Continue to train staff, students, and parents in new forms of communication: 	All School Climate (ASC)- Parent-Student Survey, parent/caregiver attendance at	<ul style="list-style-type: none"> • Principal • Instructional Leaders • Parent Group

<p>Dashboard, blogs, forums, Basic Computer and the use of online curriculum</p> <ul style="list-style-type: none"> • Utilize the Business Manager for communication, including email blasts • Continue parent and community events on-site such as Science Fair, Student Night and Parent-Student-Teacher Conference • Use social media to promote programs • Improve communication with schools website 	<p>school events and conferences.</p>	<ul style="list-style-type: none"> • Director of Business
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ACHIEVEMENT GOAL #4 — STUDENT ACHIEVEMENT

Atkinson Academy will meet or exceed the same accountability standards as district schools for pupil achievement, as measured by all of the following, as applicable:

- A. CA Measurement of Academic Progress and Performance on statewide assessment (as available)*
- B. The Academic Performance Index (API) (as available)*
- C. Percentage of pupils who are college and career ready*
- D. Percentage of ELs who make progress toward English language proficiency as measured by the California English Language Development Test (CELDT) and/or English Language Proficiency Assessment for California (ELPAC)*
- E. EL reclassification rate*
- F. Percentage of pupils who have passed an AP exam with a score of 3 or higher*
- G. Percentage of pupils who participate in and demonstrate college preparedness pursuant to the Early Assessment Program (E.C. §99300 et seq.) or any subsequent assessment of college preparedness*

School Action	Method Assessment	Person(s) Responsible
<ul style="list-style-type: none"> • Uses varied sources of information and analyzes data about current practices and outcomes to shape a vision, mission and goals with high, measurable expectations for all students and educators • Aligns the visions, mission, and goals to district, state, and federal policies (such as content standards and 	<p>CELDT, ELPAC, EAP, NWEA-MAP, CAASPP ISP, AP Exams</p>	<ul style="list-style-type: none"> • Principal • Instructional Leaders • Other content areas that support literacy • Director of Education

<p>achievement targets).</p> <ul style="list-style-type: none"> • Advocates for s specific vision of learning in which every student has equitable, appropriate and effective learning opportunities and achieves at high levels. • Uses or develop data systems and other sources of information (e.g., test scores, teacher reports, student work samples) to identify unique strengths and needs of students, gaps between current outcomes and goals , and areas for improvements • Makes decisions informed by data, research, and best practices to shape plans, programs, and activities and regularly review their effects • Obtains and aligns resources (such as learning technologies, staff, time, funding, materials, training, and so on) to achieve the vision, mission, and goals • Develops shared understanding, capacities, and commitment to high expectations for all students and closing achievement gaps • Provide standards based curriculum instruction and learning opportunities to prepare every students to graduate, ready for college or career 		
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ACHIEVEMENT GOAL #5 — STUDENT ENGAGEMENT
Atkinson Academy will meet or exceed the same accountability standards as district schools regarding pupil engagement, as measured by all of the following, as applicable:
A. School attendance rates

- B. Chronic absenteeism rates
- C. Middle school dropout rates (EC §52052.1(a)(3))
- D. High school dropout rates
- E. High School graduation rates

School Action	Method Assessment	Person(s) Responsible
<ul style="list-style-type: none"> • Attracting and retaining high quality staff so that students will feel valued, engaged and successful both online and onsite and/or entire school community • Connecting student learning to real world experiences and expose them to service learning opportunities and career pathways • Provide parents orientation to have an increase understanding of academic expectations to support student success • Provide an aligned standards based curriculum, services and actions that addresses different needs of all students that includes student technology, accelerated programs, 21st century learning environments, mentor programs for students, project-based learning, tutoring/enrichment programs, and behavioral health services (such as social & emotional needs) • Provide a comprehensive system 	<p>Service-Learning Monitoring Sheet, CANS, Online Learning Management System, ISP</p>	<ul style="list-style-type: none"> • Instructional Leaders • Principal • Parent Group • Behavioral Services

<p>to address barriers to learning and teaching and reengage students who have become disengaged</p> <ul style="list-style-type: none"> • Enhance engagement in teaching, learning and school-wide activities • Personalized learning for Individualized and group academic instruction to cater individual needs of students • Provide vocational training, transition planning and self-advocacy to enhance student’s learning needs and development • Promote collaboration, transparency, and communicate with students, parents, staff, and the broader community 		
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ACHIEVEMENT GOAL #6 — SCHOOL CLIMATE
Atkinson Academy will meet the same accountability standards as district schools regarding school climate, as measured by all of the following, as applicable:

A. Pupil suspension rates
B. Pupil expulsion rates
C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness

School Action	Method of Assessment	Person(s)Responsible
<ul style="list-style-type: none"> • Setting policies specifically in promoting the development and sustainability of social, emotional, ethical, civic and intellectual skills, knowledge, dispositions and engagement 	ASC-Parent-Student Survey, Service-Learning Projects, ISP, CANS	<ul style="list-style-type: none"> • Principal • Instructional Leaders • Parents/Caregivers • Director of Education • Director of Business • Community Leaders • Behavioral Health Clinician

<ul style="list-style-type: none"> • Develops meaningful and engaging practices, activities and norms that promote social and civic responsibilities • Creates an environment where all members are welcomed, supported, and feel safe in school both online and onsite socially, emotionally, intellectually and physically • Provide activities that increase self-esteem, autonomy, responsibility and empathy • Promote collaboration, transparency, and communicate with students, parents, staff , and the broader community 		
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ACHIEVEMENT GOAL #7 — COURSE ACCESS
Atkinson Academy will meet the same standards district schools are held to regarding the extent to which pupils have access to, and are enrolled in, a broad course of study, including programs and services developed and provided to unduplicated students (classified as EL, FRPM-eligible, or foster youth; E.C. §42238.02) and students with exceptional needs.
“Broad course of study” includes the following, as applicable: Grades 1-6: English, mathematics, social sciences, science, visual and performing arts, health, physical education, and other as prescribed by the governing board. (E.C. §51210) Grades 7-12: English, social sciences, foreign language(s), physical education, science, mathematics, visual and performing arts, applied arts, and career technical education. (E.C. §51220(a)-(i))

School Action	Method of Assessment	Person(s) Responsible
<ul style="list-style-type: none"> • Provide interventions, programs, and resources to help students be empowered, strengthen social skills, develop assets, build conflict resolution strategies, and increase skills for success <ul style="list-style-type: none"> • Online Courses are aligned to Common Core Standards and 	CCSS, CELDT, ELPAC, IEP, ISP, PFT, NGSS, Service-Learning, AP Exam, SBAC, Parent Survey, CANS, Online LMS, CAASPP, EAP, NWEA	<ul style="list-style-type: none"> • Instructional Leaders • Principal • Director of Business • Parents/Guardian

<p>taught by certified teachers which provides flexibility for students to learn at their own pace and place</p> <ul style="list-style-type: none">• Uses varied sources of information and analyzes data about current practices and outcomes to shape a vision, mission and goals with high, measurable expectations for all students and educators• Provide targeted intervention for students before, during, or after school• Portion of funding allocated directly to schools based on unduplicated student population• Instructional Leaders and administrators will receive training on implementation of the aligned CCSS and ELD standards• Offer hands-on/PBL professional development to support EL students online and onsite• Educational outcomes of foster youth will mirror that of general student population• Provide a Foster Youth protocol that will enable students to receive services on time• Evaluate interventions and implement new methods for supporting		
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student's learning needs to ensure success.		
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ACHIEVEMENT GOAL #8 — Other Student Outcomes: STUDENT PERFORMANCE
All students will demonstrate appropriate developmental or age/grade level mastery of State and National standards (see <http://www.cde.ca.gov/be/st/ss/> and www.corestandards.org) and aligned with the state's priorities detailed in California Education Code Section 51220 (grades 7-8). Individual performance goals will be established for each student at the beginning of each year based on his/her baseline benchmark assessments, past academic performance, special needs/IEP, and other available data as measured by all of the following, as applicable:

A. Internal Assessment
B. Growth
C. Social Responsibility

School Action	Method Assessment	Person(s) Responsible
<ul style="list-style-type: none"> • Utilize Common Formative Assessments created by our online curriculum that are aligned with state assessments • Evaluate interventions and implement new methods for supporting student's learning needs to ensure success. • Continue to improve the analysis of assessment data to inform curriculum and instructional practices • Align online class formative and summative assessments to CAHSEE, CST, NGSS, AP and SBAC. 	<p>NWEA-MAP, SBAC, EAP CAHSEE, NGSS, SEIS, ELPAC, AP Exams, CAASPP</p>	<ul style="list-style-type: none"> • Principal • Instructional Leaders • Other content areas that support literacy • Director of Education